

Español I

Teacher: Mrs. Bonick

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Course Text: Bravo (McDougal, Littell, Houghton Mifflin)

Course Description: This class develops basic vocabulary, sentence structure, and verbal communication of the Spanish language. Immediate immersion allows students to develop listening, speaking, reading, and writing skills beginning on the first day and continuing throughout the year. Present tense verbs, sentence structure and adjective agreement are emphasized in oral and written materials.

Exit Skills: The student will know.....

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| 1) Numbers 1 - 1000 | 6) Daily living vocabulary |
| 2) Present tense of most verbs | 7) How to use expressions with <i>tener</i> |
| 3) Rules for plurals and adjectives | 8) How to respond to questions |
| 4) Accurate pronunciation | 9) How to express likes and dislikes |
| 5) How to give brief oral and written descriptions | |

Daily Expectations:

- 1) Be in class **on time** EVERY day! You will be marked tardy if not in your desk ready to begin when the bell rings.
- 2) We will be using each class period to build on our knowledge and you will be responsible for finding out what you missed when absent. All missed work will be handled according to handbook procedures.
- 3) You will also be expected to have your Spanish text (**covered**), binder, pen or pencil each day. Dry erase markers and erasers will be stored in the classroom.

Classroom Behavior: In order to learn a foreign language, students must feel free to actively participate. Knowing this, I expect all students to show a daily attitude of Christian love and respect for each other. We will be doing many "fun" activities and being able to quickly return to the seriousness of a high school classroom will allow the class to keep moving forward. All disruptions will be dealt with according to the demerit system listed in the student handbook.

"Give God the Glory"
John 3:30 and Psalm 51

Grading

Scale:

A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	0-59%

Assignments: Repetition and practice are necessary to acquire a new language. For that reason you can expect assignments on a daily basis. I will accept late assignments; however, the grade will be reduced by one third of one letter grade for each day late. Any student found copying another student's work will receive a zero for that assignment. (10% of final grade)

Participation/Classwork: This is another important part of learning a foreign language and will be monitored daily. You will be expected to participate orally in small and large groups many times each class period. (10% of final grade)

Quizzes: You will be having many scheduled and "surprise" quizzes each semester to help you check your progress prior to an actual test. (20% of final grade)

Projects/Performance: Each semester will include at least **one individual** and **one group** project. All projects will be related to the cultures of Spanish speaking countries. We will focus primarily on Mexico during this first year. (20% of final grade)

Tests: There will be a test at the end of each unit. These tests will consist of both oral and written components. (30% of final grade) There will be a final test at the end of 2nd semester that will account for the final 10% of your final grade.

***Please feel free to contact me at any time if you have any questions or need additional help. I am available before school from 7:15 - 7:30 each day and by appointment after school.