

Español II

Teacher: Mrs. Bonick

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Course Text: Bravo and Bravo 2 (McDougal, Littell, Houghton Mifflin)

Course Description: This class expands daily living vocabulary, sentence structure, and verbal communication of the Spanish language. Students also continue to develop listening, speaking, reading, and writing skills. Students learn to more completely describe situations and give a more thorough account about a known topic. Students will also begin use of the preterit and present progressive tense.

Exit Skills: The student will

- 1) Continue to expand vocabulary.
- 2) Learn reflexive pronouns and verbs, present progressive tense, comparisons, superlatives, familiar affirmative commands, adjectives of nationality, stem changing verbs and familiar negative commands.
- 3) Learn preterit tense.
- 4) Accurately respond to questions.
- 5) Describe situations.

Daily Expectations:

- 1) Be in class **on time** EVERY day! You will be marked tardy if not in your desk ready to begin when the bell rings.
- 2) We will be using each class period to build on our knowledge and you will be responsible for finding out what you missed when absent. All missed work will be handled according to handbook procedures.
- 3) You will also be expected to have your Spanish text, binder, pen or pencil each day. Dry erase markers and erasers will be stored in the classroom.

Classroom Behavior: In order to learn a foreign language, students must feel free to actively participate. Knowing this, I expect all students to show a daily attitude of Christian love and respect for each other. We will be doing many "fun" activities and being able to quickly return to the seriousness of a high school classroom will allow the class to keep moving forward. All disruptions will be dealt with according to the demerit system listed in the student handbook.

"Give God the Glory"

Grading Scale:

A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	0-59%

Assignments: Repetition and practice are necessary to acquire a new language. For that reason you can expect assignments on a daily basis. I will accept late assignments; however, the grade will be reduced by one third of one letter grade for each day late. Any student found copying another student's work will receive a zero for that assignment. (10% of final grade)

Participation/Classwork: This is another important part of learning a foreign language and will be monitored daily. You will be expected to participate orally in small and large groups many times each class period. (10% of final grade)

Quizzes: You will be having many scheduled and "surprise" quizzes each semester to help you check your progress prior to an actual test. (20% of final grade)

Projects/Performance: Each semester will include at least **one individual** and **one group** project. All projects will be related to the cultures of Spanish speaking countries. We will focus primarily on South America during this second year. (20% of final grade)

Tests: There will be a test at the end of each unit. These tests will consist of both oral and written components. (30% of final grade) The remaining 10% will be from the final test given at the end of 2nd semester.

***Please feel free to contact me at any time if you have any questions or need additional help. I am available before school from 7:15 - 7:30 each day and by appointment after school.